



1.1

Strength

**PRIORITIZE
IMPROVEMENT
AND
COMMUNICATE
ITS URGENCY.**

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1.1

Need

**PRIORITIZE
IMPROVEMENT
AND
COMMUNICATE
ITS URGENCY.**

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1.2

Strength

MONITOR SHORT- AND LONG-TERM GOALS.

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1.2

Need

MONITOR SHORT- AND LONG-TERM GOALS.

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1.3

Strength

**CUSTOMIZE
AND TARGET
SUPPORT TO MEET
NEEDS.**

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1.3

Need

**CUSTOMIZE
AND TARGET
SUPPORT TO MEET
NEEDS.**

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2.1

Strength

**RECRUIT, DEVELOP,
RETAIN, AND
SUSTAIN TALENT.**

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2.1

Need

**RECRUIT, DEVELOP,
RETAIN, AND
SUSTAIN TALENT.**

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2.2

Strength

**TARGET
PROFESSIONAL
LEARNING
OPPORTUNITIES.**

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2.2

Need

**TARGET
PROFESSIONAL
LEARNING
OPPORTUNITIES.**

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2.3

Strength

**SET CLEAR
PERFORMANCE
EXPECTATIONS.**

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2.3

Need

**SET CLEAR
PERFORMANCE
EXPECTATIONS.**

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3.1

Strength

**DIAGNOSE AND
RESPOND TO
STUDENT
LEARNING NEEDS.**

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3.1

Need

**DIAGNOSE AND
RESPOND TO
STUDENT
LEARNING NEEDS.**

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3.2

Strength

**PROVIDE
RIGOROUS
EVIDENCE-BASED
INSTRUCTION.**

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3.2

Need

**PROVIDE
RIGOROUS
EVIDENCE-BASED
INSTRUCTION.**

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3.3

Strength

**REMOVE BARRIERS
AND PROVIDE
OPPORTUNITIES.**

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3.3

Need

**REMOVE BARRIERS
AND PROVIDE
OPPORTUNITIES.**

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4.1

Strength

**BUILD A STRONG
COMMUNITY
INTENSELY
FOCUSED ON
STUDENT
LEARNING.**

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4.1

Need

**BUILD A STRONG
COMMUNITY
INTENSELY
FOCUSED ON
STUDENT
LEARNING.**

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4.2

Strength

**SOLICIT AND ACT
UPON
STAKEHOLDER
INPUT.**

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4.2

Need

**SOLICIT AND ACT
UPON
STAKEHOLDER
INPUT.**

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4.3

Strength

**ENGAGE STUDENTS
AND FAMILIES IN
PURSUING
EDUCATION GOALS.**

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4.3

Need

**ENGAGE STUDENTS
AND FAMILIES IN
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