GLANCE

Make observations by taking a first *glance* at your Four Domains CALL data.

Systemic Turnaround and Improvement Efforts

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4 DOMAINS FOR Rapid School Improvement

Turnaround Leadership
Prioritize improvements and communicate urgency

Monitor short- and long-term goals

Customize and target support to meet needs

Talent Development
Recruit, develop, retain, and sustain talent

Target professional learning opportunites

Set clear performance expectations

Instructional Transformation
Diagnose and respond to student learning needs

Provide rigorous evidence-based instruction

Remove barriers and provide opportunities

Culture Shift
Build a culture focused on student learning and effort

Solicit and act upon stakeholder input

Engage students and families

ACTIVITY

As a group, take a first glance at your Four Domains CALL data and make initial observations, noting any patterns or key takeaways. Once completed, discuss your findings and repeat the process for additional data points as needed.

PROTOCOL

Step 1

Go to your **CALL Dashboard** at www.leadershipforlearning.org.

Step 2

Click on the name of your school for survey access information.

Step 3

Click on "View Latest Report."

Step 4

Take an initial glance at the data by exploring "**Areas of Strength**," "**Improvement Needs**," "**View by Domain**," and "**Top 10 / Bottom 10**." Identify items of interest and write low-inference statements using the following prompts.

Areas of Strength

I'm surprised that ...

I notice that ...

I want to take a closer look at ...

Improvement Needs

I'm surprised that …

I notice that …

I want to take a closer look at …

View by Domain

I'm surprised that …

I notice that …

I want to take a closer look at …

Top 10 / Bottom 10

I'm surprised that ...

I notice that ...

I want to take a closer look at ...

WITH A PARTNER OR TEAM

- Share and discuss your low-inference statements.

- Identify any specific data points that may be misunderstood if the user jumps to the wrong conclusions too soon.

- Clarify questions and potential misconceptions, if any.

REFLECTION QUESTIONS

How did using the various tabs help you reflect on the data?

Why is this preliminary step necessary to your data review process?

Are there items that can be quickly addressed?

Were you able to identify some points of pride?