

FOCUS

Dive more deeply into the data.



ACTIVITY

Create a CALL School Leader Report folder to add group responses in the CALL system. You and your staff can now choose to work on one domain, jigsaw each domain, or identify items to star in every domain, depending on time.

PROTOCOL

Step 1

Carefully **read** as many items as time and resources allow. If time is limited, focus on items in practices of interest. You can use the **search** feature to identify items in areas of interest (e.g., assessments, PLC, collaboration.).

Step 2

For each practice of interest, click on the orange box that reads “**View all items in this area**” to access the items related to that practice.

Step 3

Decide if you will be sharing your report with others or maintaining private notes. If you are sharing, be aware that stars and notes will be visible to others.

Step 4

Click on the star in the upper right corner if you wish to tag an item **green** (strength to be leveraged), **yellow** (item worthy of discussion), or **red** (relative weakness to be supported).

Step 5

Type notes in the space provided to indicate your rationale for tagging the item; jot notes to your teammates or make notes for additional information that might be sought to triangulate with other data points.

Step 6

Record the starred items by red, yellow, green, and item number within the My Report feature.

Domain Number and Practice Number	 Green Star (strength to be leveraged)	 Yellow Star (item worthy of discussion)	 Red Star (relative weakness to be supported)

REFLECTION QUESTIONS

How can starred items be connected and/or support systems already in place?

Was the team able to reach a consensus on items? Are there practices that need to be revisited?

Were any trends identified?

WITH A PARTNER OR TEAM

- Sort the starred items in the “School Leader” report.
- **Discuss which items are most potentially impactful for the school and why.**
- Clarify questions and potential misconceptions, if any.