Systemic Turnaround & Improvement Efforts

Turnaround Leadership
Prioritize improvements and communicate urgency
Monitor short & long term goals
Customize and target support to meet needs

Culture Shift
Build a culture focused on student learning and effort
Solicit and act upon stakeholder input
Engage students and families

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DOMAINS FOR
Rapid School Improvement

Talent Development
Recruit, develop, retain, and sustain talent
Target professional learning opportunites
Set clear performance expectations

Instructional Transformation
Diagnose and respond to student learning needs
Provide rigorous evidence-based instruction
Remove barriers and provide opportunities

Systemic Turnaround & Improvement Efforts

CONNECT

An opportunity to revisit and monitor school-based goals and strategies.

School-based goals can be supported by using Four Domains CALL Data as a lever for improvement, using call strengths, revisiting areas for improvement, or incorporating the adaptive strategies in Four Domain CALL.

Connecting Protocol:

Step 1 - Contemplate a goal you would like to achieve and the strategies you have selected to achieve that goal

Step 2 - Determine which of the starred items in My Report could be helpful in attaining the goal

Step 3 - Engage in the Question Debrief Protocol

Step 4 - Formalize next steps re: who, does what, by when

Step 5 - Determine what is needed from the district/school system

Goal:	
Current Technical Strategies:	
Starred questions/items that may be helpful:	
Item Number and Title: *(i.e. – 4.1.20 Teacher support for change)*	

Current State:

*Define current state and discuss the connection to the strategy?

(i.e. - Teachers and staff are generally indifferent to significant changes)

Reasonable Future State:

*What's the reasonable future state and how can moving this item to its future state help support the technical strategy?

(i.e. - Teachers and staff generally work with school leaders to make significant changes)

Threats:

(i.e. - A leadership team or similar does not currently exist to formally collaborate on significant changes)

Steps to desired Future State:

(i.e. – 1. Create a leadership team

2. Design agendas with adequate time to discuss significant changes.

3. Use faculty meetings to publicly share how decisions were made jointly.)

District support needed:

(i.e. – Professional learning support for teachers, data collection support)