

# APPLY

Items of interest have been identified. Explore opportunities to apply the data to support priority initiatives.



## Question Debrief Protocol:

- Step 1 - Decide on a question/item. Read it and discuss any terms that need clarification.
- Step 2 - Agree on which response most accurately describes the current state.
- Step 3 - Decide which level of practice represents a reasonable future state for this item.
- Step 4 - Surface and resolve tensions by contemplating threats to the attainment of the desired future state.
- Step 5 - Brainstorm and agree on steps to achieve the desired future state:

- By leveraging existing strengths
- By considering **strategies and suggestions**
- By contemplating reflection questions
- By reviewing notes from and ideas from colleagues

## Activity:

### As a group:

- Select one of the questions from the starred list.
- Engage in the Question Debrief Protocol for the selected question.
- Repeat for additional questions as time permits.

Item Number and Title (i.e. – 4.1.20 Teacher support for change)	Current State (i.e. - Teachers and staff are generally indifferent to significant changes)	Reasonable Future State (i.e. - Teachers and staff generally work with school leaders to make significant changes)	Threats (i.e. - A leadership team or similar does not currently exist to collaborate on significant changes formally)	Steps to desired Future State (i.e. – 1. Create a leadership team 2. Design agendas with adequate time to discuss significant changes. 3. Use faculty meetings to publicly share how decisions were made jointly.) <b>*Refer to strategies and suggestions while completing steps</b>

<b>Item Number and Title</b> <i>(i.e. – 4.1.20 Teacher support for change)</i>	<b>Current State</b> <i>(i.e. - Teachers and staff are generally indifferent to significant changes)</i>	<b>Reasonable Future State</b> <i>(i.e. - Teachers and staff generally work with school leaders to make significant changes)</i>	<b>Threats</b> <i>(i.e. - A leadership team or similar does not currently exist to collaborate on significant changes formally)</i>	<b>Steps to desired Future State</b> <i>(i.e. – 1. Create a leadership team 2. Design agendas with adequate time to discuss significant changes. 3. Use faculty meetings to publicly share how decisions were made jointly.)</i> <b>*Refer to strategies and suggestions while completing steps</b>

**Reflection Questions:**

Do you believe that successful movement to a desired future state for the items chosen would advance your priority initiatives? Why or why not?

What trends did you notice when contemplating threats to the desired future state? Are those items in your locus of control? If not, which threats can you mitigate?

Did you discover any opportunities to leverage the school's strengths to accelerate progress to a desired future state? Which ones? How?