

FOCUS Dive more deeply into the data.



Activity:

School Leaders create a CALL "School Leader" Report folder to add group responses in CALL. You and your staff can now choose to work on one Domain, jigsaw each Domain, or identify items to star in every Domain depending on time.

Protocol:

Step 1 - Carefully **read** as many questions as time and resources allow. If time is limited, focus on questions in practices of interest. One way to accomplish this is by using the **search** feature to identify questions in areas of interest (assessments, PLC, collaboration, etc.)

Step 2 - For each practice of interest, click on the orange box that reads "**View all items in this area**" to access the questions.

Step 3 - Decide if you will be sharing your report with others or maintaining private notes. If you are sharing, then stars and notes will be visible to others.

Step 4 - Click on the star in the upper right corner if you wish to tag a question **green**

(*strength to be leveraged*), **yellow** (*item worthy of discussion*), or **red** (*relative weakness to be supported*).

Step 5 - **Type notes** in the space provided to indicate your rationale for tagging the item, jot notes to your teammates or make notes for additional information that may be sought to triangulate with other data points.

Step 6 - **Record** the starred items by red, yellow, green, and question number within the My Report feature.

Domain and Practice Numbers:	Green Star <i>(strength to be leveraged)</i> ☆	Yellow Star <i>(item worthy of discussion)</i> ☆	Red Star <i>(relative weakness to be supported)</i> ☆

Independently:

Using the data from your school and your assigned practice, identify two or more questions to tag as green, yellow, or red on the “School Leader” report.

- For each item tagged, type a note indicating why you tagged the item with the selected color.
- If you have additional time, review the starred items in the report and add notes to the items tagged by others.

As a Group:

Sort the starred items in the “School Leader” report.

Discuss which questions are most potentially impactful for the school and why.

Clarify any questions and/or misconceptions.