

Lesson Review/Observation for Personal Competencies Tool

The lesson design (or the observed lesson) supports these personal competencies (check):

Cognitive	Metacognitive	Motivational	Social/Emotional
prior learning that provides organization, associations, and understanding to facilitate new learning	self-regulation of learning and use of learning strategies	engagement and persistence in pursuit of learning goals	sense of self-worth, regard for others, and the emotional ability to set positive goals and make responsible decisions

The lesson design (or the observed lesson) specifically includes these teaching techniques or strategies (check):

Cognitive	Metacognitive	Motivational	Social/Emotional
<p>connects to prior learning</p> <p>reinforces memorization</p> <p>builds vocabulary</p> <p>enhances core knowledge (e.g., common facts, ideas, phrases, quotations)</p> <p>includes rich reading, writing</p> <p>amplifies curiosity — exploration/discovery</p> <p>Big Strategy Close Reading</p>	<p>models thinking strategies</p> <p>requires logic</p> <p>enhances creativity (divergent thinking)</p> <p>includes problem-solving</p> <p>builds self-regulatory abilities</p> <p>includes goal setting</p> <p>requires self-monitoring</p> <p>requires self-appraisal</p> <p>builds self-efficacy</p> <p>reinforces self-management</p> <p>encourages seeking help</p> <p>Big Strategy Student Tracking of Mastery</p>	<p>promotes a growth mindset</p> <p>stimulates interest in topic</p> <p>includes student choice</p> <p>connects with students' aspirations</p> <p>differentiates and/or personalizes</p> <p>celebrates accomplishments</p> <p>provides high levels of engagement</p> <p>includes clear indicators of progress (feedback)</p> <p>Big Strategy Active Student Responding</p>	<p>Includes enhancement of:</p> <p>self-awareness</p> <p>self-management</p> <p>social awareness</p> <p>relationship skills</p> <p>responsible decision-making</p> <p>Big Strategy Norming</p>

Personal competencies are addressed in the lesson by (briefly describe):

Cognitive	Metacognitive	Motivational	Social/Emotional

Comments:

Source: Twyman, J., & Redding, S. (2015). *Personal competencies/personalized learning: Learning plan reflection guide*. Washington, DC: Council of Chief State School Officers. Used and adapted with permission.